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Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? CM Chapter Presentation (Digital Story)

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I played around with the draw option where you can move individual sound bites higher or lower. In my clip it just made a weird snapping sound, but it was cool.
2. There was a time shift tool so if you wanted a certain section of audio to start sooner or later you could move it without having to re-record.
3. There were a lot of sound effect options that you could use such as changing the pitch or the bass that I was playing around with the humor the idea of changing my voice throughout the recording. My favorite was wah wah.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) This would be great to record sections of audio for the book which I could turn into a file to send to students if they need an audio book. I could also use it to record my lectures so students who like to listen to lectures after class and focus more on taking notes in class could listen to it again later.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Student Sample for Dr. Grace

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I played around with changing the shape of titles. I learned that you can make them so the ends of the words dip down or the middle and you can twist them into all kinds of shapes to make them more interesting looking.
2. I discovered how to upload pictures from your own images stored onto the computer so that they fit into the pre placed squares rather than the entire page.
3. Through the inspector you can change how images appear such as contrast, brightness, and even making something 3D or giving it a shadow.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Comic life would be great to make book posters for whatever the students are reading. It would be a fun way to portray them.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? Windows Movie Maker

For which project did you use this software? MEL Project

Did you do the project alone? With a partner? With a group of 3 or more? A Group of 3

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were *new to you*:

1. This was very simple (as compared to iMovie) there were tabs at the top where you could click and see all the transition animations there were. It would display on the screen what it would look like and you could easily go through all of them and see what they did without having to click a dozen times.
2. Similarly there was another tab where there were different picture effects for the video clips like making it black and white, sepia, or contrasting the colors. There were a lot of options.
3. If you clicked on caption, you could add text straight onto the section of movie you wanted instead of having to drag it around. You could change the duration of the caption as well with time controls in the top control panel.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Windows Movie Maker doesn't have all the bells and whistles like iMovie does, but it could be good for book trailers or actually filming the stories students wrote. One type of story writing I could teach is adventure stories and students could film their adventure stories and make them into movies.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows
- What is the other operating system that you tried? IOS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I did everything with my iPad. I changed the background, changed the settings, went online, downloaded and played with a multitude of apps, used it to text my friends, took notes on it while I was in the schools, and emailed my notes to myself.
- What were your frustrations? I dislike how everything on the internet looks different. It made it more confusing to navigate and use it. Also, I don't like using the notes feature. You can't add as much into the notes like bold or italics like you can in a normal Word Document. The settings panel was confusing as well because everything was categorized into sections you wouldn't think they would be in and half the time I couldn't find what I was looking for.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will play around with it to figure out how to do all my favorite things with it that I did with my old system. So I will probably start with figuring out the internet, then I will work on customizing it so I can set my own background. I will also probably look up some tutorials like I did with the iPad so that I know the easiest ways to do things rather than create my own complicated ways.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? I used Bubbl <https://bubbl.us/>
- How did you find out about it? One of my classmates used it for their presentation. We did get to play with it for a few minutes in class, but I never got to explore it fully and I wanted to see what else I could do with it. Not much is the answer.
- For what blog entry or project did you use it? I put my Bubbl into my Digital Texts blog post because one of my resources was about how blogs nowadays should always be interactive with more than just text so I thought it fit well.
- What did it do that you liked? I liked being able to change the colors and drag my text boxes around. After I picked a color for the first box and then added a new box to the chain, the new box colors continued on in a gradient of the same shade.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? Well, at first I was using creatly because it has so much more that you can do and is easier to use. It reminds me a lot of inspiration and I was able to use some of the same graphics from inspiration. After finishing my creatly, however, I realized you couldn't save them. So I tried to screen shot it, but the screen shot came out small and when I tried to zoom in you couldn't read the text. So by the time I got to Bubbl I was already pretty frustrated. I then had issues with creating new text boxes because everything is done with keyboard commands rather than with buttons on the website itself. It is also incredibly limited in its design capabilities.
- Would you consider using it in your classroom? Why or why not? I would use creatly if you didn't have to pay for it because I think it is an awesome tool and super fun to use. I would never use Bubbly because it doesn't have enough extra stuff that you can do to it or add to it. It wouldn't help to increase learning in my classroom.